

VIDYASAGAR UNIVERSITY

Paschim Midnapore, West Bengal



PROPOSED CURRICULUM & SYLLABUS (DRAFT) OF

BACHELOR OF ARTS WITH EDUCATION (MULTIDISCIPLINARY STUDIES)

3- YEAR UNDERGRADUATE PROGRAMME
(w.e.f. Academic Year 2023-2024)

Based on

**Curriculum & Credit Framework for Undergraduate
Programmes (CCFUP), 2023 & NEP, 2020**

VIDYASAGAR UNIVERSITY, PASCHIM MIDNAPORE, WEST

VIDYASAGAR UNIVERSITY
BACHELOR OF ARTS IN HUMANITIES/ SOCIAL SCIENCE with EDUCATION
(under CCFUP, 2023)

Level	YR.	SEM	Course Type	Course Code	Course Title	Credit	L-T-P	Marks				
								CA	ESE	TOTAL		
B.A. in Humanities with Education	1 st	I	SEMESTER-I									
			Major-1 (Disc.-A1)	EDCPMJ101	T: Foundation of Education <i>(To be studied by the students taken Education as Discipline-A)</i>	4	3-1-0	15	60	75		
			SEC	SEC01	<i>To be chosen from SEC-01 of Discipline A/B/C of their Hons. prog.</i>	3	0-0-3	10	40	50		
			AEC	AEC01	Communicative English-1 <i>(common for all programmes)</i>	2	2-0-0	10	40	50		
			MDC	MDC01	Multidisciplinary Course-1 <i>(to be chosen from the list)</i>	3	3-0-0	10	40	50		
			VAC	VAC01	VAC-01: ENVS <i>(common for all programmes)</i>	4	2-0-2	50	50	100		
			Minor-1 (Disc.-C1)	EDCMI01	T: Principles of Education <i>(To be studied by the students taken Education as Discipline-C)</i>	4	3-1-0	15	60	75		
		Semester-I Total						20				400
		II	SEMESTER-II									
			Major-2 (Disc.- B1)		<i>To be decided (Same as like A1 for students taken Education as Discipline-B)</i>	4	3-1-0	15	60	75		
			SEC	SEC02	<i>To be chosen from SEC-02 of Discipline A/B/C of their Hons. prog.</i>	3	0-0-3	10	40	50		
			AEC	AEC02	MIL-1 <i>(common for all programmes)</i>	2	2-0-0	10	40	50		
			MDC	MDC02	Multi Disciplinary Course-02 <i>(to be chosen from the list)</i>	3	3-0-0	10	40	50		
			VAC	VAC02	VAC-02 <i>(to be chosen from the list)</i>	4	4-0-0	10	40	50		
			Minor-2 (Disc.-C2)	EDCMI02	T: Educational Psychology <i>(To be studied by the students taken Education as Discipline-C)</i>	4	3-1-0	15	60	75		
		Summer Intern.	CS	Community Service	4	0-0-4	-	-	50			
		Semester-II Total						24				400
TOTAL of YEAR-1						44	-	-	-	800		

PMJ= Major Programme(Multidisciplinary), MI = Minor, A/B = Choice of Major Discipline; C= Choice of Minor Discipline; SEC = Skill Enhancement Course, AEC = Ability Enhancement Course, MDC = Multidisciplinary Course, VAC= Value Added Course; CA= Continuous Assessment, ESE= End Semester Examination, T = Theory, P= Practical, L-T-P = Lecture-Tutorial-Practical, MIL = Modern Indian Language, ENVS = Environmental Studies

MAJOR (MJ)

Major A1/B1: Foundation of Education

Credits 04(Full Marks:75)

Course Learning Outcomes: After completion of the course, the learners will be able to

- Discuss the meaning, nature, scope and aims of education.
- Explain the factors of education and their relationships.
- To discuss the agencies of education
- To be acquainted with the concept of child-centric education

Unit- I: Concept of Education

- a. The narrow and broader concept of education
- b. Education as process and product, as Science and Arts
- c. Meaning, nature, and scope of education. Aims of education – individual, social, vocational and democratic.
- d. Aims of modern education with special reference to Delor’s Commission.

Unit- II: Factors of Education

- a. Child/learner: influence of heredity and environment on the learner
- b. Teacher: qualities and duties of a good teacher.
- c. Curriculum- concept and types; Co-curricular activities: meaning, values and significance.
- d. Educational institutions: informal, formal and non-formal, their interrelation.

Unit- III: Agencies of Education

- a. Home
- b. School
- c. State
- d. Mass media- television, radio, cinema and newspaper

Unit- IV: Child Centricism and Play-way in Education.

- a. Concept of child-centricism in education.
- b. Characteristics and significance of child centricism in education.
- c. Concept of play and work. Characteristics of play way in Education.
- d. Kindergarten, Montessori and Project method.

Suggested Books:

- Aggarwal J.C & Gupta, S (2008) Great Philosophers & Thinkers on Education, Shipra Publication, New Delhi.
- Aggarwal J.C (2008) Theory and Principles of Education, Vikas Publishing House.
- S. P. Chaube & A. Chaube - Foundations of Education - Vikas Publishing House, New Delhi.
- Bandyopadhyay, A (2005) Siksha Darsan O Siksha Neeti, B.B kundu Grandson, Kolkata.
- Dandapat, A. K. -Siksha : Darsanik Bhitti - Rita Publication, Kolkata
- K. K. Shrivastava - Philosophical Foundations of Education - Kaniska Publisher.
- V.R Taneja: Educational Thought & Practice, Sterling Publication Pvt. Ltd, New Delhi.
- Gutek, Gerald L (2009) New Perspectives on Philosophy and education. Newjersy, USA, Pearson.
- Nayak, B.K Text Book of Foundation of Education, Cuttack, Odisha: Kitab Mahal
- S. S. Ravi - A Comprehensive Study of Education - PHI Learning Private Limited.
- M. Sharma - Educational Practices of Classical Indian Philosophies - Bhargava Book House.
- S. S. Chandra & R. K. Sharma - Philosophy of Education - Atlantic Publisher.
- M. K. Goswami - Educational Thinkers: Oriental and Occidental, Thoughts and Essays- Asian Books Private Limited.
- A. Chowdhury & J. Mete. Educational Philosophy. ISBN: 978-93-89224-34-4
- Chottopadhyay, M.K., Mete, J. and Pandey, P.- Sikshar Darsanik Bhitti- Rita Publication
- Chakraborty, P. , Jete, M. and Bhattacharya, D- Sikshar Itihas- Rita Publication, Kolkata

MINOR (MI)

MI-1/C1: Same as Minor-1 (EDCMI01) of Education (Hons) programme

Credits 04

Full Marks: 75

MI-2/C2: Same as Minor-2 (EDCMI02) of Education (Hons) programme

Credits 04

Full Marks: 75

SKILL ENHANCEMENT COURSE (SEC)

TO BE CHOSEN FROM THE BUCKET OF SECs OF SELECTED DISCIPLINE A/B/C

(As per A/B/C Hons. Prog. Syllabus)